



# MACMILLAN ACADEMY

**Macmillan Academy** – программа успеха для тех,  
кто стремится дать детям лучшее!



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education

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Используйте пособия и курсы издательства  
**Macmillan Education** в дополнительном образовании для:

- повышения мотивации к обучению;
- расширенной языковой практики;
- успешной сдачи экзаменов;
- работы с аутентичными материалами (особенно в части аудирования!);
- удобства подготовки и проведения занятий (очно / онлайн).



# MACMILLAN ACADEMY

Более 450 образовательных учреждений России работают по программе Macmillan Academy.

Программа отмечена Дипломом Первой Степени на всероссийском конкурсе Министерства Образования РФ «Золотой Фонд Российского Образования».

Обновлённая программа Macmillan Academy одобрена Экспертным Советом ФГАУ «ФИРО» по образованию и социализации детей.



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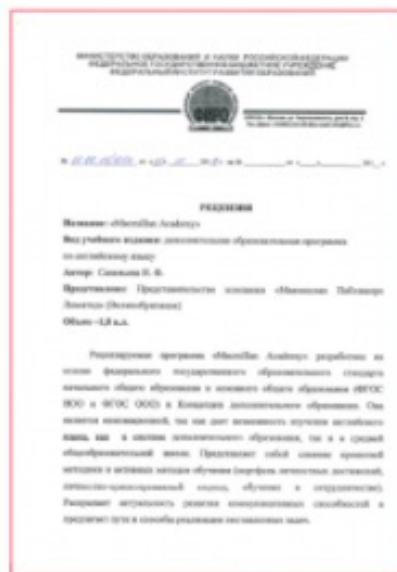
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# MACMILLAN ACADEMY



## ЗАКЛЮЧЕНИЕ «ФИРО»





Программа **Macmillan Academy** предоставляет вам:

- доступ к онлайн ресурсам для апробации и запуска курса;
- готовый комплект документов: программа и КТП;
- доступ к онлайн – тестам;
- сертификаты по завершению курса;
- участие в проектах и конкурсах издательства;
- тренинги для преподавателей (экономьте время и силы – мы расскажем и покажем, как все работает).



# MACMILLAN ACADEMY

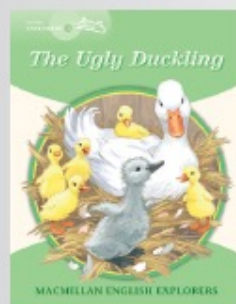
## Учебно-методическое обеспечение Программы

Начальный уровень (7-10 лет)

«Шаг в будущее»



«Умные каникулы»



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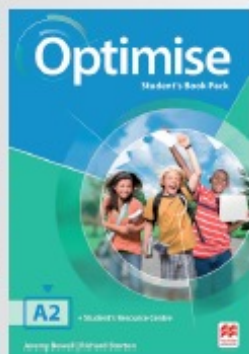
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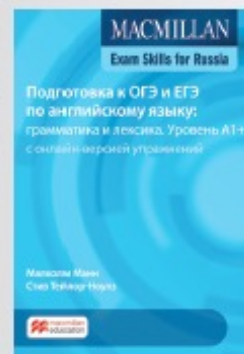
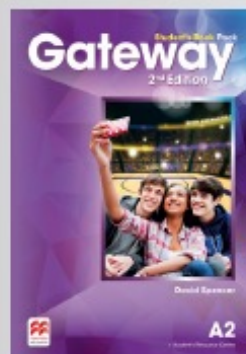
# MACMILLAN ACADEMY

## Базовый уровень (11-15 лет)

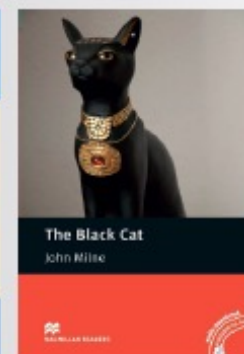
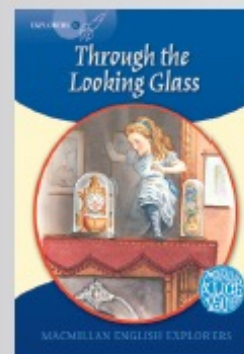
### «Идеи мира в языковом коде»



### «Испытай себя»



### «Умные каникулы»



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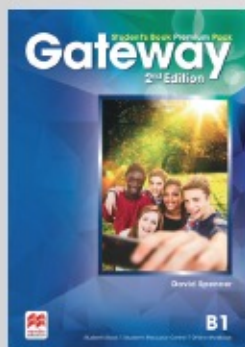
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# MACMILLAN ACADEMY

## Продвинутый уровень (16-18 лет)

### «Взгляд на профессию»



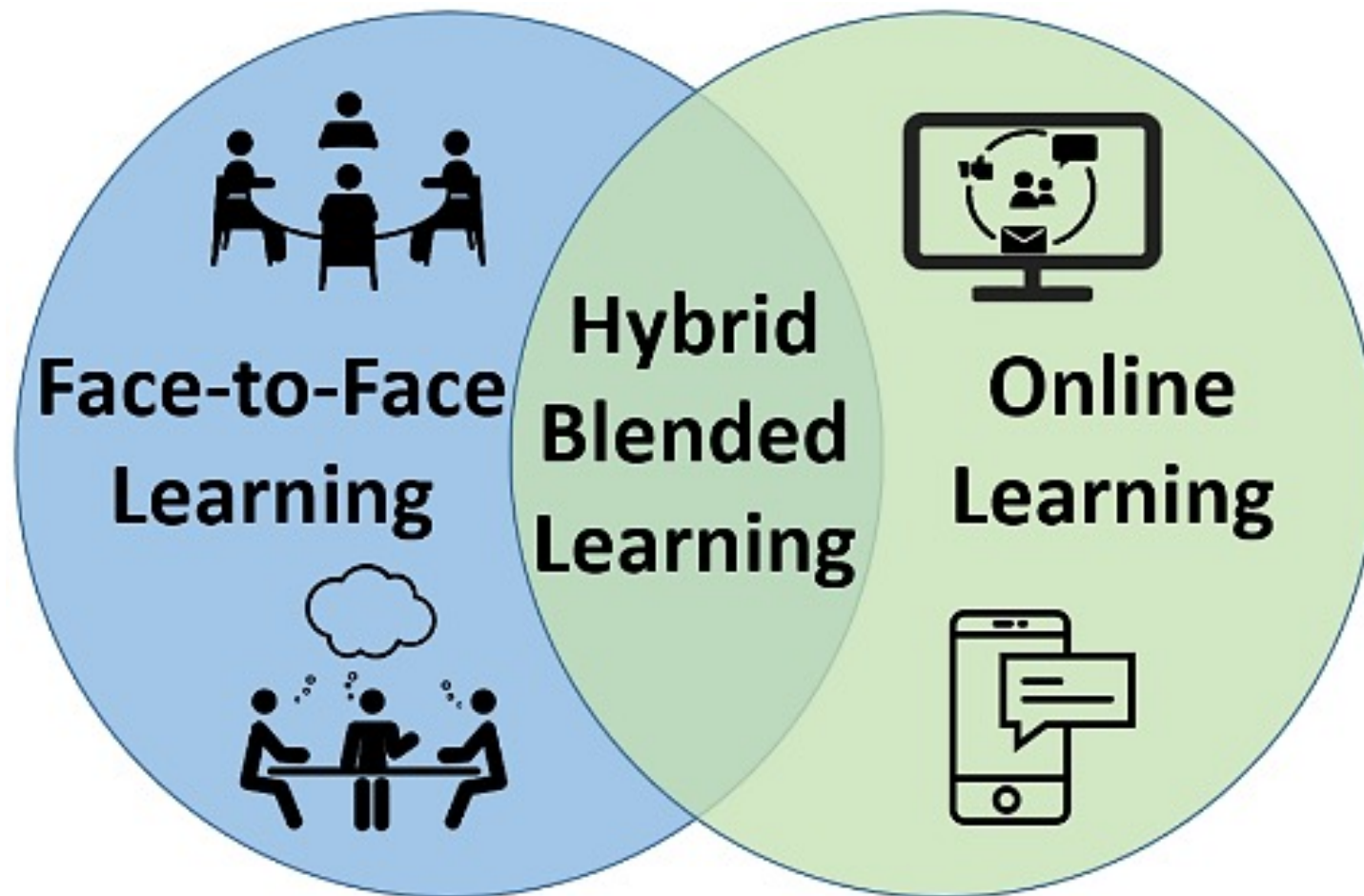
### «Умные каникулы»

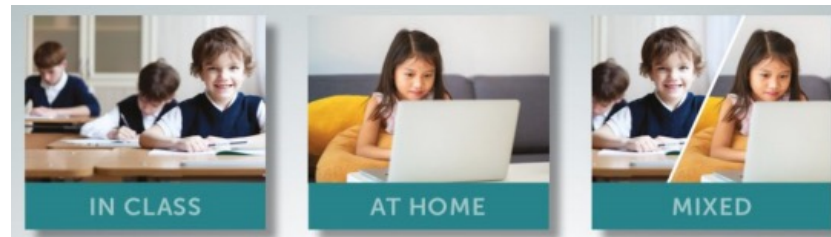


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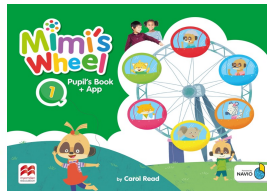






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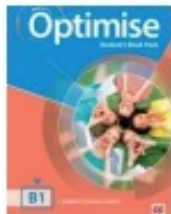
Учащиеся  
3-6 лет



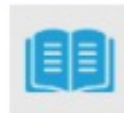
Учащиеся  
7-10 лет



Учащиеся  
11-18 лет



## занятий в классе



Учебник



Интернет-ресурс  
для учащегося



Учебник



Интернет-ресурс для  
учащегося



Рабочая тетрадь  
для учащегося



Учебник

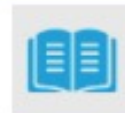


Интернет-ресурс  
для учащегося



Рабочая тетрадь  
для учащегося

## онлайн-занятий



Учебник



Интерактивный ресурс  
для учащегося



Цифровая версия  
учебника



Интерактивный ресурс  
для учащегося



Цифровая версия  
учебника



Онлайн рабочая  
тетрадь



Интернет-ресурс  
для учащегося

## смешанного обучения



Учебник



Интерактивный ресурс  
для учащегося



Учебник



Цифровая  
версия  
учебника



Интерактивный  
ресурс  
для учащегося



Интернет-  
ресурс  
для учащегося



Учебник



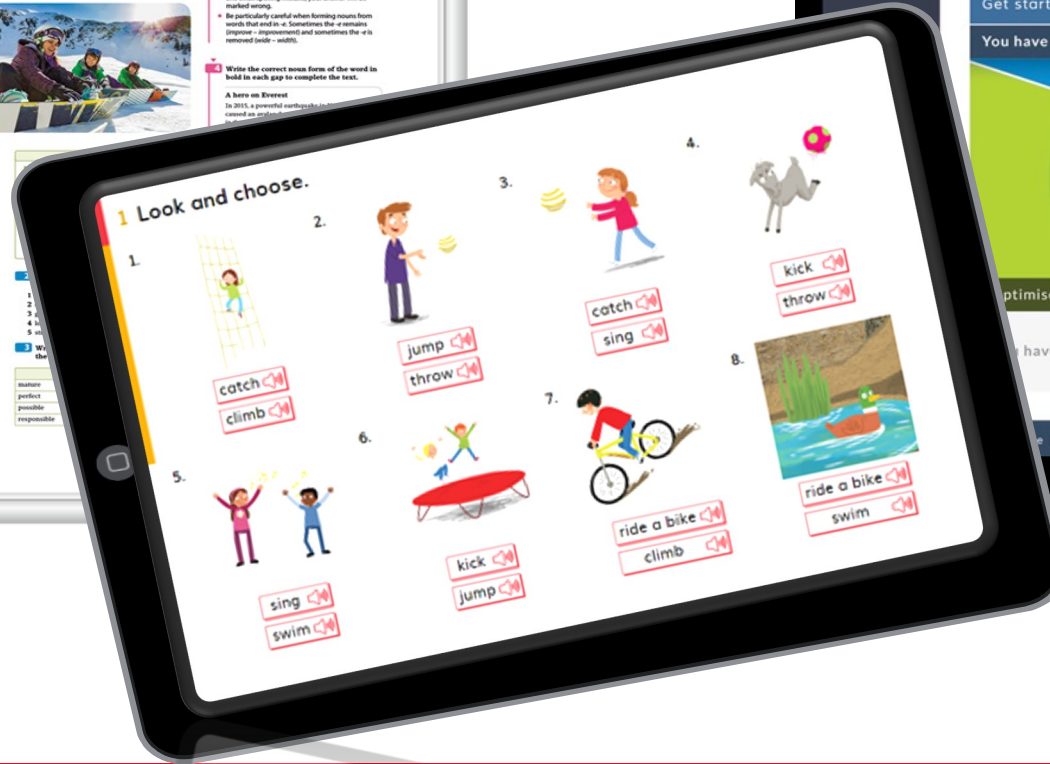
Цифровая  
версия  
учебника



Онлайн рабочая  
тетрадь



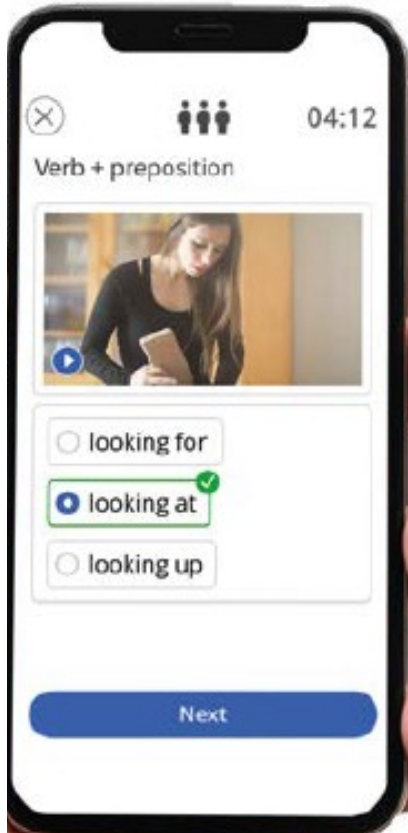
Интернет-  
ресурс  
для учащегося



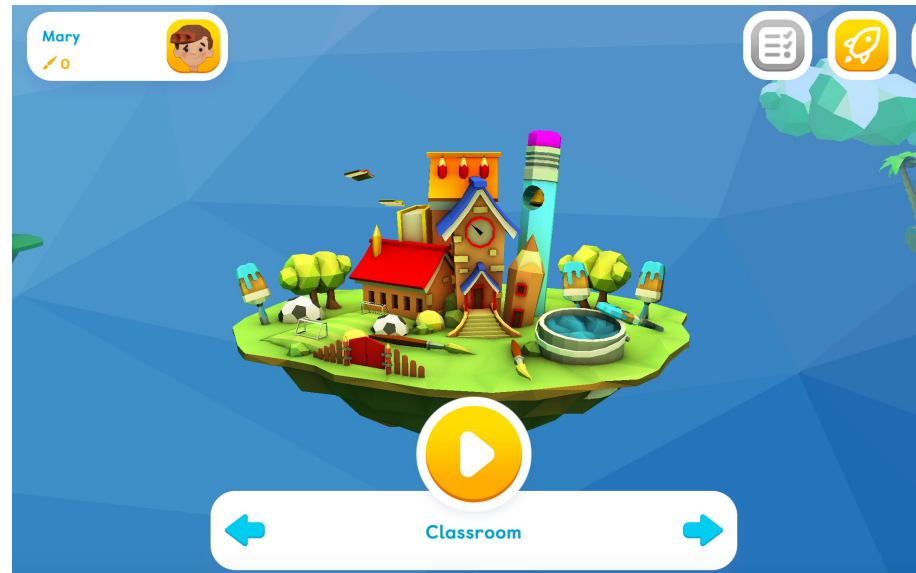




# Student's support



Download Navio app



## Student's Resource Center

 Gateway A1+ UNIT 01 Audio  
zip | 20.31 MB

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 Gateway A1+ UNIT 01 Video  
zip | 68.27 MB

Download



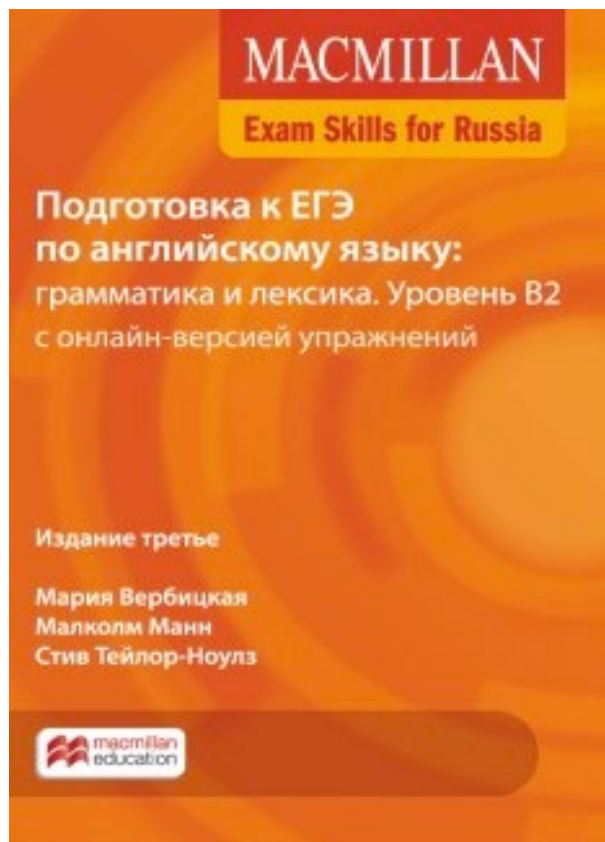
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# Student's support



[Back to Unit](#)[Go to another section](#) < >

Macmillan Exam Skills for Russia. Подготовка к ЕГЭ по английскому языку: грамматика и лексика. Уровень B2 > Unit 3

Choose the correct word or phrase.

- ☒ saw Maria for the first time at Ray's birthday party.
- ☐ was seeing TV when the phone rang.
- When we were on holiday, we ☐ to the cafe almost every day.
- Denise ☐ the song every day until she could sing it perfectly.
- The phone was engaged when I called. Who ☐ to?
- Mr Connors ☐ two houses and a villa in the south of France.
- I ☐ my homework as soon as I got home from school.
- A car came round the corner and I ☐ out of the way.
- When my dad met my mum, he ☐ as a bus driver.
- I ☐ up at six o'clock every morning last week!
- My cousin and I ☐ on the computer when there was a power cut.
- No, that's not right. I ☐ the test. I got a B.

[<](#) [1](#) [2](#) [3](#) [4](#) [5](#) ... [10](#) [>](#)

[Submit answer](#)[Show correct answers](#)



# Student's support



## Unit 16

## Grammar

Present simple and present continuous to talk about the future

### Present simple to talk about the future

Form	Утвердительная форма	Отрицательная форма	Вопросительная форма и краткий ответ
	I / you / we / they go ...	I / you / we / they do not (don't) go ...	Do I / you / we / they go ...? Yes, I / you / we / they do. No, I / you / we / they don't.
	He / she / it goes ...	He / she / it does not (doesn't) go ...	Does he / she / it go ...? Yes, he / she / it does. No, he / she / it doesn't.

#### Употребляется:

для описания действий, которые происходят по расписанию

после when, while, before, after, as soon as, until

#### Примеры

The department store **closes** at seven o'clock.

The train **arrives** at midnight.

My school **starts** at 8.30.

I'll spend all my money **when** I go shopping tomorrow!

You can borrow my umbrella **until** you find yours.

As soon as I am free, I'll help you.



В придаточных предложениях времени после слов *when*, *while* и т. д. вспомогательный глагол будущего времени *will* не используется.

✓ Let's buy Jim a present **when** we're in town on Saturday.

✗ Let's buy Jim a present **when we will be** in town on Saturday.

Present simple, there is / there are, it's

Unit 1 A

Unit 1 B

Unit 1 C

Unit 1 D

Unit 1 E

Unit 1 F

1 of 6

Выберите правильный вариант ответа.

1

Susie and Dan  have English lessons on Saturday.

2

you get up very early on school days?

3

Barbara really  playing with her new friends.

Check

Unit 1 A

Courses

Homework

Challenge

Macmillan Exam Skills Grammar and vocabulary A2

Course progress

Course

100 %

Average score

Challenge

0 / 0

Gold medals



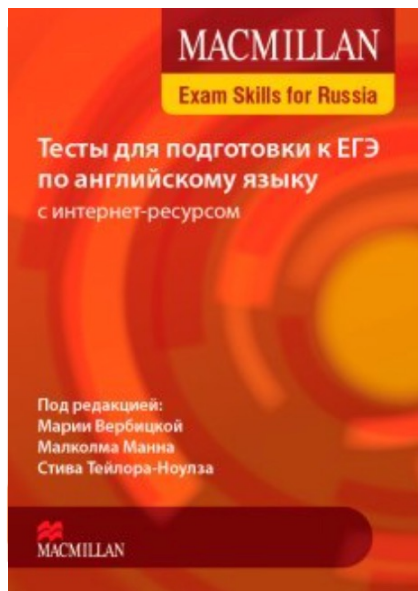
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# Student's support

## Интернет-ресурс к пособию ЕГЭ: практическая подготовка



Интернет-ресурс к пособию «ЕГЭ по английскому языку: практическая подготовка» состоит из более 150 упражнений (10 вариантов каждого задания), а также полного теста в формате ЕГЭ

# ЕГЭ 2023

Аудирование. Задание 1

Аудирование. Задание 2

Аудирование. Задания 3-9

Чтение. Задание 10

Чтение. Задание 11

Чтение. Задания 12-18

Грамматика и лексика. Задания 19-25

Грамматика и лексика. Задания 26-31

Грамматика и лексика. Задания 32-38

Письмо. Задание 39

Письмо. Задание 40

Устная часть. Задание 1

Устная часть. Задание 2

Устная часть. Задание 3

Устная часть. Задание 4

Полный тест в формате ЕГЭ





# Teacher's support

## Academy Stars 1 TPK PB



### Lesson 2 Grammar time

2.4 Listen and read. Can Bot sing?

**1** Look! We can kick a ball.

**2** I can throw. And I can catch!

Look at Bot! He can't catch.

Oh, no! Bot can't kick a ball.

**3** Look! I can jump. Bot can't jump!

**4** Listen! Bot can sing.

2.4 Read and tick (✓) or cross (x). Listen again and check.

- |   |  |
|---|--|
| 1 Tom and Alex can kick a ball. <input checked="" type="checkbox"/> | 4 Anna can catch. <input type="checkbox"/> |
| 2 Sara can't throw. <input type="checkbox"/>                        | 5 Tom can jump. <input type="checkbox"/>   |
| 3 Bot can catch. <input type="checkbox"/>                           | 6 Bot can't sing. <input type="checkbox"/> |

3 Work in groups. Act out the story. Be a star!

60

Unit 5 can / can't for ability  
WB: page 49

### Lesson 3 Grammar focus

2.5 Look and read.

**Graphic Grammar**  
can / can't for ability

I can swim.	I can't swim.
He can climb.	She can't climb.
We can sing.	They can't sing.

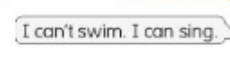
can't → cannot

2 Look, circle and write can or can't.

- 1 They can climb / catch.
- 2 She kick / jump.
- 3 He sing / swim.
- 4 They ride a bike / throw a ball.
- 5 He kick / catch.
- 6 She sing / climb.



3 What can you do? Tell your friends. Be a star!



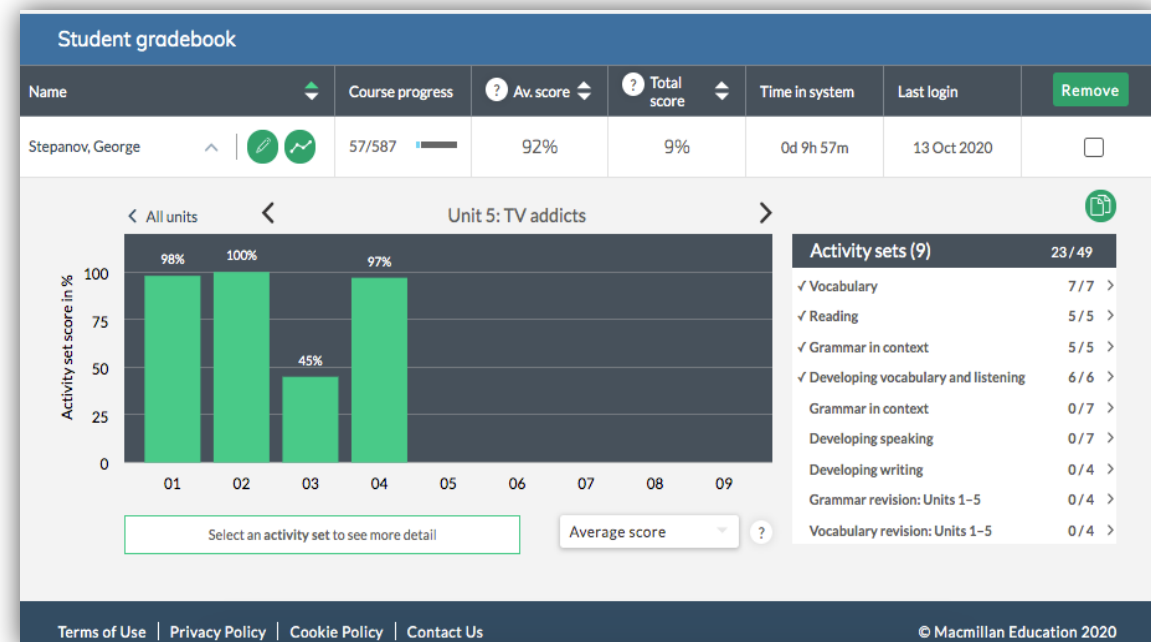
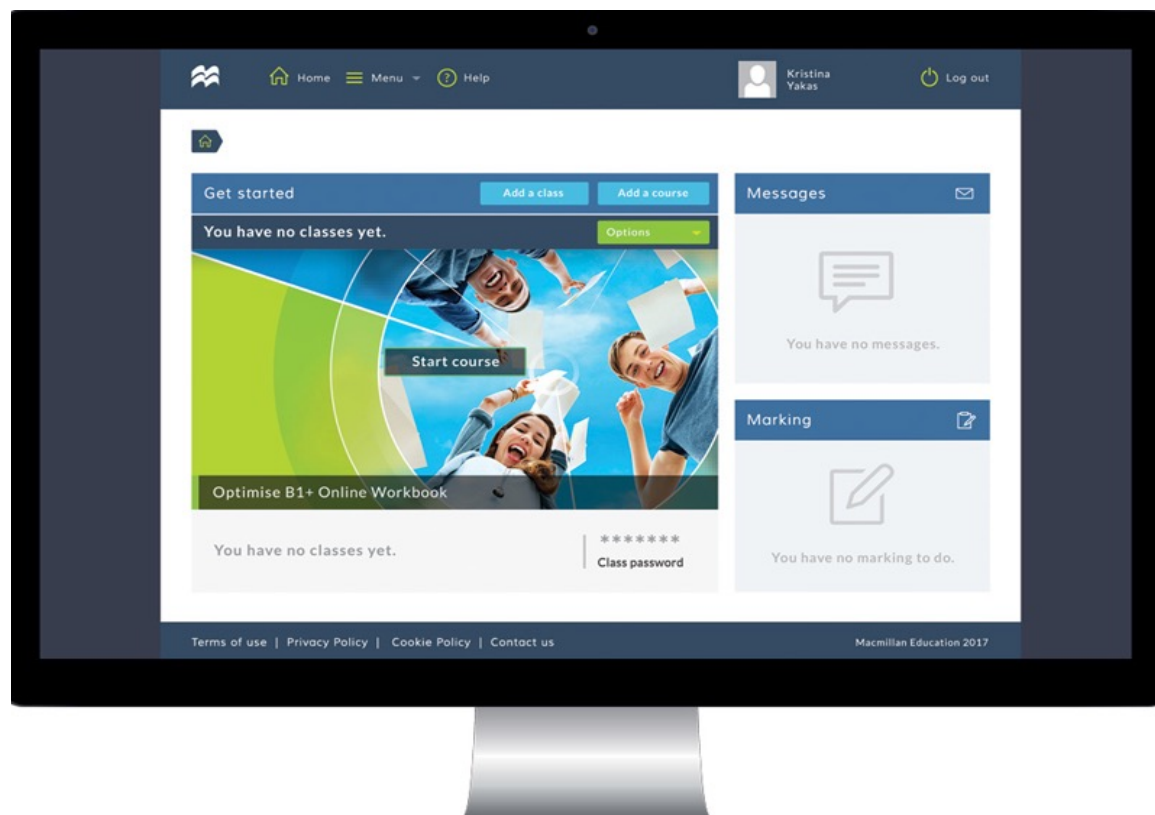
Unit 5 Talk about abilities  
WB: page 50

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# Teacher's support





# Teacher's support

Macmillan Education Teacher

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Language Hub Pre-inter...

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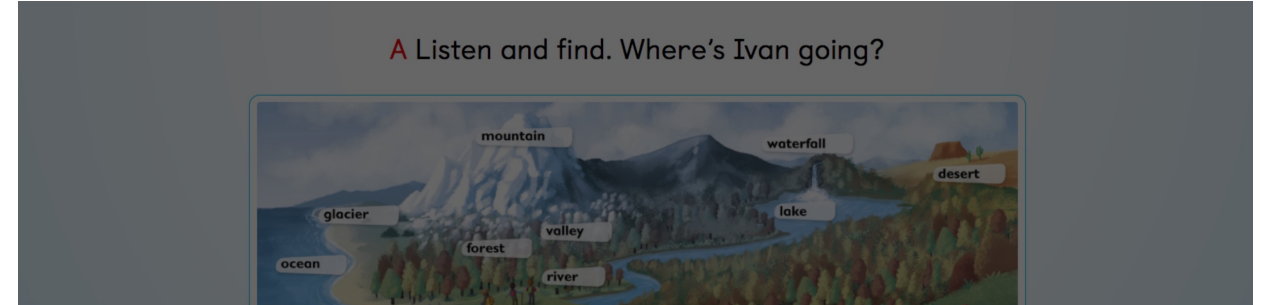
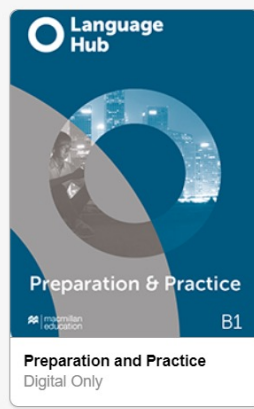
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< Language Hub Pre-intermediate

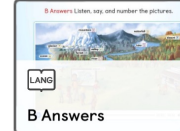


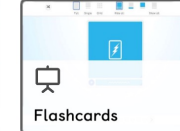
Unit 3: It Keeps Changing - Language: Vocabulary

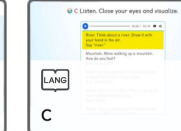
Filter activities  Language Book  


A Listen and find. Where's Ivan going?  A




B Listen, say, and number the pictures.  B

B Answers  B Answers

Flashcards  Flashcards

C Listen. Close your eyes and visualize.  C

D Think and complete.  D

  p. 36 Language: Vocabulary: A  1 of 11 >

## Words connected with TV and cinema

## 1 Choose the correct words.

- 1 'Do you know the **audience** / **viewer** / **director** of this film?'  
'No, but wait for the **credits** / **release** / **cast** at the end and you can find out.'
- 2 'Have you seen the **screenplay** / **trailer** / **broadcast** for the new James Bond film?'  
'No, but reviewers say that it will be a **satellite** / **box office** / **blockbuster**.'
- 3 'Stay a bit longer – my favourite TV **channel** / **programme** / **flop** is on now.'
- 'Sorry, I have to go. I'll watch it on **demand** / **special effects** / **reality** later.'

## 2 Match to make sentences.

- 1 To remember the names of the cast, I \_\_\_\_
- 2 You can get a lot more channels \_\_\_\_
- 3 The director's first film was a flop \_\_\_\_
- 4 I can't wait for the next episode of a series \_\_\_\_
- 5 The viewers didn't react very well \_\_\_\_
- 6 When a new film is released, the makers are keen to see \_\_\_\_
- 7 The concert had the biggest audience ever \_\_\_\_
- 8 This sitcom was one of the most \_\_\_\_
- a) to the new reality show.
- b) so I watch them on demand.
- c) always read the credits.
- d) on satellite than on normal TV.
- e) popular programmes of the year.
- f) for a live broadcast.
- g) how well it does at the box office.
- h) when it first came out.

## Phrasal verbs

## 3 Complete the phrasal verbs with the correct form of the words in the box. There are four extra words you do not need.

act | chill | come | make | play  
relax | sit | stay | take | turn

- 1 Are you watching this or can I \_\_\_\_ over?
- 2 That football match was terrible – I can't believe I \_\_\_\_ through 90 minutes of it!
- 3 Young children often \_\_\_\_ out different roles, such as a doctor and a patient.
- 4 I don't want to go anywhere or see anyone – I just need to \_\_\_\_ out alone for a while.
- 5 Homework \_\_\_\_ up most of my evenings.
- 6 My mum hates that programme. Whenever it \_\_\_\_ on she leaves the room!

Collocations with *do*, *have*, *make* and *take*4 Complete the text with the correct form of *do*, *have*, *make* or *take*.

## The work-life balance

Whether we work or study, we all know how important it is to (1) \_\_\_\_ our best. Most people (2) \_\_\_\_ an effort to do all the things they have to do and do them well. However, we are not machines, and we need to (3) \_\_\_\_ time off work now and then.

Everyone needs a holiday from time to time, but two weeks' break is not enough to keep you going all year. Sometimes you need a day when you just (4) \_\_\_\_ your time with everything and chill out. It doesn't matter if you (5) \_\_\_\_ nothing at all. As long as you don't think about your obligations, you will go back to them the next day feeling refreshed. Just one day off – but completely off – can really (6) \_\_\_\_ a difference.

To keep a good balance between working and having a life, you need to (7) \_\_\_\_ part in activities which are different from what you normally do. For this reason the ideal break is when you (8) \_\_\_\_ a good time, preferably with friends, and forget that you (9) \_\_\_\_ work to do. If you can manage to do this, you'll be (10) \_\_\_\_ yourself a great favour!

## Unit round-up

## 5 Write one word in each gap.

- 1 You've been writing all morning – you should take a \_\_\_\_!
- 2 Aaron's dream job is to write the \_\_\_\_ for a sitcom.
- 3 They are hoping their new film will be a success because the last one was a \_\_\_\_.
- 4 I can't see you tonight because I \_\_\_\_ something to do at home.
- 5 Some television \_\_\_\_ watch as many as five hours a day!
- 6 I had to stop going to football training because it \_\_\_\_ up too much time.
- 7 I didn't think joining that club would make a \_\_\_\_ to my life but it did.
- 8 Sometimes I watch all the episodes of a TV \_\_\_\_ in one day.
- 9 I'll meet you at the cinema \_\_\_\_ office at nine.
- 10 You can get into trouble if you \_\_\_\_ time off school without a good reason.
- 11 This film is boring – I can't \_\_\_\_ through any more of it. Let's turn over.
- 12 Do you fancy hanging \_\_\_\_ at my place this evening?

## Teacher's Resource Center

- ▶ CLIL
- ▶ Culture
- ▶ Everyday English
- ▶ Grammar Communication
- ▶ Optimise your grammar
- ▶ Optimise your vocabulary
- ▶ Say it right pronunciation
- ▶ Wordlists



# WRITING REFERENCE

## AN ARTICLE | Example task

You see this notice in an international English-language magazine for teenagers:

### We want your articles!

We're looking for articles about parties. Have you, a friend or a member of your family ever held a great party? Tell us about it – describe the occasion and explain what made it so great. We'll publish the best articles in a special issue.

Write your article.

Always give your article a title.

#### THE PARTY OF A LIFETIME!

We've all been to lots of parties, but sometimes one stands out from all the rest. For me, it's my dad's fortieth birthday party.

We decided we would surprise him, so we all pretended we just wanted a quiet celebration at home. Secretly, we booked my dad's favourite restaurant and invited many relatives and close friends. As well as that, Mum invited some of Dad's old friends that he hadn't seen for years.

On the big day, Mum asked Dad to call at the restaurant to ask about their new menu. When he got there, he got the surprise of his life! There were about a hundred people there! I'll never forget the look of surprise on his face. He was speechless for about a minute – a long time for Dad!

We had fantastic food and danced to Dad's favourite music. He couldn't stop smiling all night. It was great to see him chatting to old friends and finding out what they were doing now. Dad had an enormous cake with 'Happy 40<sup>th</sup>' on it. He said it really was the party of a lifetime!

Make a connection with the reader with a shared experience, or ask a rhetorical question.

Use a friendly, conversational style.

Use exclamation marks to add a sense of excitement where appropriate.

Use a variety of tenses and sentence types.

Use a good range of vocabulary.

Use humour where appropriate.

#### USEFUL PHRASES

Making a connection with the reader	Linking words and phrases	Adding and ordering points	Describing reactions
We've all ..., Have you ever ...? If you're like me, you probably ...	For me, Personally, In fact, As a matter of fact, However, so	As well as that, Also, In addition, Firstly, Later, Finally, In the end,	speechless, surprise, shock, awesome, amazed, I absolutely loved/hated ...

## Writing bank

### Unit 1

#### INFORMAL EMAILS AND LETTERS

p15

**EXAMPLE QUESTION** Write an email to a friend. Tell them some recent news, talk about your plans and ask them for some advice.

Start with Hi or Dear and the name (not surname) of the person you are writing to.

Use contractions and the short form of words (e.g. I'm, not I am.).

Use By the way or Anyway to change the subject.

Use interjections like Oh and Well.

#### MODEL TEXT

Hi Sandra,

Thanks for your last email. Sorry it's taken me a while to reply but, I was ill all last week with flu. Luckily, I'm feeling better now.

My big piece of news is that I'm going to the US at the end of August! Our school is doing an exchange programme, so we're going to a high school in Michigan for three weeks and then, at Easter, the American students come here and stay with us. I'm really looking forward to going.

When we go, we're staying in Chicago for two or three days. You've been to Chicago, haven't you? Can you give me some tips about where to go and what to see?

Anyway, what about you? What are your plans for August? Are you going to work in that supermarket, like last year?

Write back soon. Oh, and don't forget to tell me about Chicago!

Best wishes,  
Ed

Begin with introductory phrases like *Thanks for your last letter, It was great to hear from you, Sorry I haven't written for a long time or I'm writing to tell you about ...*

Use exclamation marks.

Ask questions like *How are you? How are things? Are you doing exams/ on holiday at the moment? What about you?*

End with phrases like *Write back soon, That's all for now, All the best, Bye for now, Best wishes.*

#### Suggested paragraph plan:

**Paragraph 1:** Introductory phrases and salutations.

**Paragraph 2:** Saying why you are writing the email. Giving news.

**Paragraph 3:** Any additional information. Questions, etc.

**Paragraph 4:** Concluding phrases.



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## Пособия и курсы для подготовки к:

- Cambridge Exams ( YLE, A2, B1, B2, C1)
- TOEFL
- IELTS
- Language Cert
- ОГЭ, ЕГЭ





# Online testing



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## Grammar and Vocabulary Test

A2

	Входящее	Процент	Итоговое	Процент
ФИО	Баллы	Баллы	Баллы	Баллы
Иван Иванов	32	71,11%	43	95,56%
Петр Иванов	15	33,33%	35	77,78%
Олег Иванов	20	44,44%	41	91,11%
Катя Иванова	27	60,00%	39	86,67%

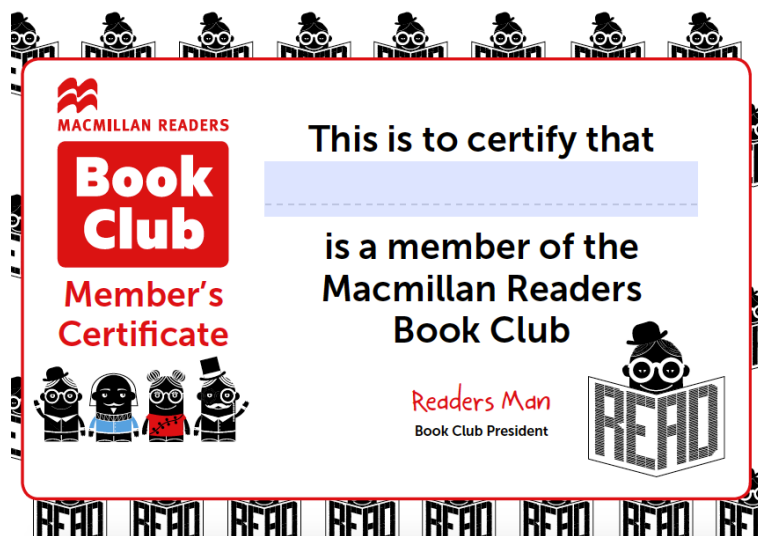


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# Certificates

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